



**University of Wisconsin – Stevens Point  
School of Health Care Professions**



University of Wisconsin  
Stevens Point

**Course Title:** Health Science 124: Basic Life Support for Healthcare Providers (1 cr.)

**Semester:** Winter **Instructor:** Beth Kinslow **Office:** 129 HEC

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**Office Hours:** By appointment Available between 8am-8pm

**REQUIRED TEXT— Basic Life Support for Healthcare Providers Handbook**

**COURSE DESCRIPTION:** The purpose of the Basic Life Support for Healthcare Providers course is to ensure that individuals with a duty to respond (public safety professionals and healthcare providers) have the requisite knowledge and skills to respond to patients who are experiencing respiratory and cardiac arrest and airway obstruction. The emphasis is on providing high-quality care integrating psychomotor skills with the skills of critical thinking and problem solving to achieve the best possible patient outcomes.

**COURSE OBJECTIVES:**

1. Effectively assess an emergency situation and perform a scene size-up.
2. Demonstrate how to check both a conscious and unconscious patient.
3. Demonstrate how to give high-quality chest compressions.
4. Demonstrate how to give effective ventilations to a patient experiencing a cardiac arrest and/or respiratory arrest, including using a pocket mask and bag-valve-mask (BVM) resuscitator.
5. Demonstrate how to effectively operate an automated external defibrillator (AED).
6. Demonstrate how to effectively care for an obstructed airway.

**COURSE REQUIREMENTS/EXPECTATIONS:**

- Students will be expected to complete an online training and pass the associated test with an 80% or higher prior to in person skills session.
- Students will be expected to attend all in person skills sessions.
- Students are expected to treat everyone with respect and disrespect of any kind will not be tolerated. If anyone feels uncomfortable during class for any reason, please feel free to discuss your concerns with the instructors.

**COURSE EVALUATION GUIDELINES**

1. **Online course completion**
  - a. You will complete all modules of the online training.
  - b. You must pass the completion test with a 80% or higher
  - c. You will submit your completion certificate to the associated assignment within the learning management system.
2. **In Person Skills Session –**
  - a. You must perform all required skills with proficiency in both adult and infant scenarios.
3. **Written Scenario-Case Study**
4. You will write a clinical case study based on the information presented in class including steps you would take to manage the scenario.

**GRADING PLAN**

A = 90-100    B = 80-89    F = below 80

## University Policies:

- Academic Integrity
  - The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.
- Attendance Policy
  - Attend all your classes regularly. We do not have a system of permitted "cuts." If you decide to drop a class, please do so using myPoint or visit the Enrollment Services Center. Changes in class enrollment will impact your tuition and fee balance, financial aid award and veterans educational benefit. During the first eight days of the regular 16 week term, your instructor will take attendance (see [Attendance Roster Reporting](#)). If you are not in attendance, you may be dropped from the class. You are responsible for dropping any of your enrolled classes.
- Drop/Add/Withdrawal Policy
  - You are expected to complete the courses for which you register. If you decide you do not want to take a course, you MUST follow the procedures established by the university to OFFICIALLY DROP the course. If you never attend or stop attending a course and fail to officially drop, you will receive an F in the course at end of the semester.
- Incomplete Policy
  - If you are unable to complete your work in a course due to extenuating circumstances or if you need to extend your research or performance beyond the normal limits of a term, you may ask the instructor for an "incomplete" in the course. You will have until the end of the next semester (excluding summer session) to complete the work unless your instructor gives you an earlier deadline. Failure to complete the work prior to the appropriate deadline will result in a grade of F.
- Students' Rights and Responsibilities
  - The Office of Student Rights and Responsibilities protects your rights as a student. If you believe that your rights have been violated, or if you have questions concerning your rights, write or visit the office in Room 139 Delzell Hall, or call 715-346-2611.
- Academic Accommodation Policy
  - Individuals seeking accommodations are expected to demonstrate initiative in obtaining and arranging assistance. The Accommodation Request Form needs to be completed for each qualified student with a disability on a one-to-one basis. Students are encouraged to meet with the Disability & Assistive Technology Center staff early in the semester to discuss which accommodations are appropriate (based on disability and documentation) and what accommodations are needed.
- Emergency Procedures
  - "In the event of a medical emergency, call 911 or use red emergency phone. Offer assistance if trained and willing to do so. Guide emergency responders to victim.
  - In the event of a tornado warning, proceed to the lowest level interior room without window exposure in the athletic training facility. Avoid wide-span rooms and buildings.
  - In the event of a fire alarm, evacuate the building in a calm manner. Meet outside the Quandt Gym entrance. Notify instructor or emergency command personnel of any missing individuals.
  - Active Shooter – Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.
  - See UW-Stevens Point Emergency Management Plan at [www.uwsp.edu/rmgt](http://www.uwsp.edu/rmgt) for details on all emergency response at UW-Stevens Point."
- **All University Policies can be found in the University Handbook**  
<http://www.uwsp.edu/acadaff/Pages/handbook.aspx>